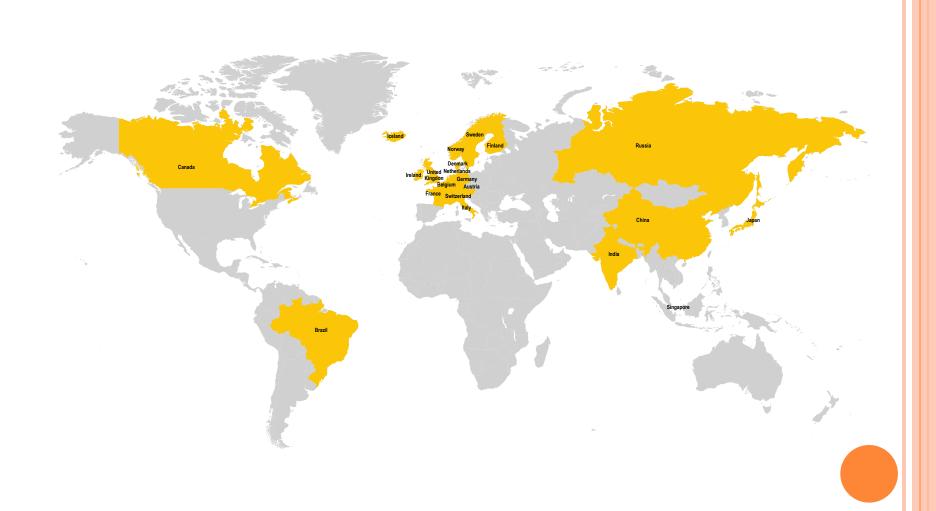
# ILLINOIS STATE SEAL OF BILITERACY

April Wells School District U-46 Coordinator  $\sim$  Academies, AP, Gifted and World Languages September 2017

### K-12 FOREIGN LANGUAGE LEARNING



# CITIZENS COMFORTABLE CONVERSING IN A SECOND LANGUAGE



10% native born U.S. citizens feel comfortable conversing in a language other than English

Source: 2010 U.S. Census



54% of Europeans feel comfortable conversing in a second language

Source: European Commission, 2012

#### ILLINOIS STATE SEAL OF BILITERACY

• On August 27, 2013, Illinois signed Public Act 98-0560 into law to establish the State Seal of Biliteracy

# Seal of Biliteracy

School District U-46 is offering the Illinois State Seal of Biliteracy program to recognize high school graduates who have attained a high level of proficiency in

- English
- A language other than English

### Benefits of awarding the seal:

- Certify attainment of biliteracy
- Provide a postsecondary institution with a method of recognizing an applicant with biliteracy skills
- Provide employers with individual with biliteracy skills
- Recognize and promote world language instruction in public schools
- Affirm the value and diversity, honor multiple cultures and languages and strengthen the relationship between cultures in a community

#### **DESIGNATION**

Illinois State Seal of Biliteracy affixed to the student's diploma and statement reflected on the transcript



#### COMMENDATION

• The district may also choose to offer a State Commendation toward Biliteracy to any student who fails to meet the requirements of subsection (a) but attains a score of "intermediate low," or its equivalent, in the target foreign language assessment.



## Eligibility to Apply

- To be eligible to apply for the Illinois Seal of Biliteracy, students must:
  - Have gained proficiency in English and a language other than English (LOTE) by the end of their High School career

#### NEXT STEPS

- Test registration
- Administration date, October 17- Nov. 3, 2017 and Mach 12-23, 2018
- Exam proctored by classroom teacher
  - Four domains: reading, writing, listening and speaking
- District paid exam

#### RESOURCES

- <u>AAPPL</u> (ACTFL Assessment of Performance Toward Proficiency in Languages) demo test
- <u>STAMP</u> (STAndards-based Measurement of Proficiency) for **Japanese** only
- <u>ISBE</u> Seal of Biliteracy list of assessments

## QUESTIONS?